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COGNITIVE PRAGMATICS

academic year 2025/2026, summer semester

Lecture 1:

Two Models of Linguistic Communication: The Code Model and Inferentialism;
Coding and Mindreading as Cognitive Skills

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→ **indexical reference assignment**

→ **disambiguation**

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→ implied meanings (implicatures)

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→ presuppositions (*background implications*)

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(4') Jane **didn't** quit smoking.

>> Jane used to smoke. 😊

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Unlike implicatures, presuppositions survive embedding under negation.

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- *indexical reference;*
- *disambiguated meanings;*
- *implicatures;*
- *presuppositions;*
- *...*

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This is the branch of linguistics and/or cognitive science that studies *discourse* and *cognitive mechanisms*

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Two *mechanisms* or two *cognitive systems*:

- coding,
- inference.

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Wharton 2003: 464-465

- code_1 = a **(cognitive) system** which pairs a signal with a message, enabling two information-processing systems [\rightarrow the *sender* and the *receiver*] to communicate, i.e., to exchange messages;
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A MESSAGE IN THE SENDER'S DATA STORE

|
[encoding]

↓
A SIGNAL

|
[decoding]

↓
A MESSAGE IN THE RECEIVER'S DATA STORE

Shannon-Weaver (1949) model of communication

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- An information source* — where the message originates;
- a transmitter (encoder)* — which converts the message into a signal;
- a communication channel* — the medium through which the signal travels;
- receiver (decoder)* — which converts the signal back into the message;
- information destination* — the intended recipient of the message;

- noise source* — potential disturbances that can distort the signal.

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translating a message into a signal → *encoding*

translating the signal back into the message → *decoding*

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- Vervet monkeys' alarm calls;
 - tigers' scratches;
 - peacocks' tails.

Vervet monkeys and their alarm calls

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what the signaller perceives		<i>signal</i>		predator avoidance behaviour
a leopard	→	<i>L_!!!</i>	→	running into treetops
an eagle	→	<i>E_!!!</i>	→	looking up
a snake	→	<i>S_!!!</i>	→	looking down

These calls are *pushmi-pullyu representations* (Millikan 1995); they are *functionally referential*.

Vervet monkeys and their alarm calls

Sound $L_{!!!}$ of loudness X at location P_1 at time T_1

signals

the presence of a **leopard** of size Y at location P_2 at time T_2

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→ The tiger's scratch marks are *indices*: signals difficult to fake because of physical limitations on the organism (Green 2009).

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Pragmatics

→ context-dependent **aspects** of utterance meaning

indexical reference

implicatures

presuppositions

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→ **mechanisms** underlying utterance interpretation

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coding

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- as a system of rules.

$[\text{message}]_{\text{SENDER}} \rightarrow \text{signal} \rightarrow [\text{message}]_{\text{RECEIVER}}$

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Examples of code-based communication among non-human animals

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→ Peacocks' tails are *handicaps*: signals difficult to fake because of being costly to produce and maintain (Green 2009).

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→ Modular Theory

(Fodor 1983; Carston 2002;)

→ Evolutionary Psychology and Massive Modularity Hypothesis

(Cosmides and Tooby 1994; Pinker 1994; Pinker 1997/1998;

Wilson and Sperber 2012)

[!] Despite its impressive descriptive and explanatory power,
the code model fails to account for human communication.

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\Rightarrow_1 B will not go to the cinema with A tomorrow.

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>> **B has a sister.**

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[*irony*] B's sister is not independent. (\Rightarrow ?)
B is disappointed in B's sister. [\rightarrow expression]

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\Rightarrow_2 B has to pick up B's independent sister from the airport **tomorrow**.

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- Human communication consists of *forming, expressing* (→ by speakers),
and *inferentially recognizing* (→ by hearers) complex communicative intentions.
- Verbal comprehension involves a combination of *coding* and *mindreading* (Wilson & Sperber 2012).